

Welcome

Prep

Parent Information Session
2026



Devotion

Let's pray.

Dear God,

We pray for the families and staff attending this evening, and for all that play a part in organising these wonderful events, bringing the school community together.

Thank you for blessing our time together. Help us make new connections and gain wisdom to the work you've set before us.

In Jesus' name, we pray, Amen.



ACKNOWLEDEMENT of COUNTRY



Prince of Peace Lutheran College acknowledges that this school is built on the Traditional Country of the Turrbal and Jaggera people. We pay our respects to Elders, past, present, and emerging. We recognise and respect their cultural heritage, beliefs, and relationship to the land. The land remains always, a place of education, peace, care, and nurture.

And pay our respects to any First Nations peoples here with us today.

The Prep Team:

Melissa Wiseman (PMW), Jasmine Nicholson (PJN), Kylie Brunton, Hayley McVeigh, and Heather Glynn.



Our Vision

Prince of Peace graduates are empathetic, creative and resilient learners who demonstrate the adaptability and initiative needed to be global citizens to serve their communities in every changing environments.

Our Mission

To nurture God-given potential in a Christ-Centred environment through contemporary educational practices.



HOPE



COURAGE



SERVICE



GRACE

The Five Key Elements
shaping the future of
Prince of Peace.

By cultivating these
elements, we instill in our
students the skills and
mindset to embrace
innovation, persevere
through adversity, and
forge their future.

Our
5C
S



01 **Christ-Centered**



02 **Cutting Edge**



03 **Connected in
Community**



04 **Courage to Grow**



05 **Change-Equipped**

2026 POP Leadership Team Junior Campus



Dr Susan Carter
Head of College



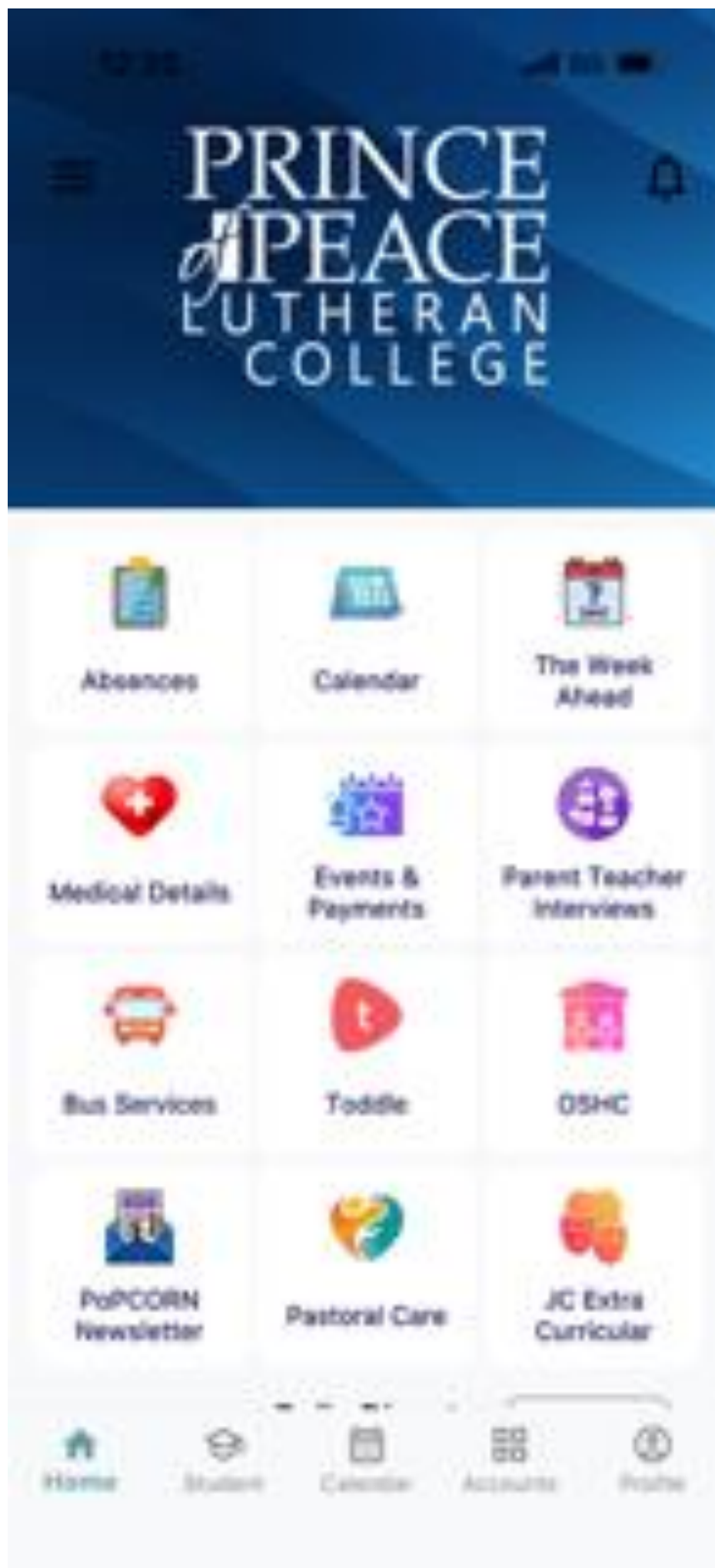
Mrs Anne-Marie Schmidt
Head of Junior Campus



Ms Naomi Walsh
Deputy Head of Junior Campus
Campus

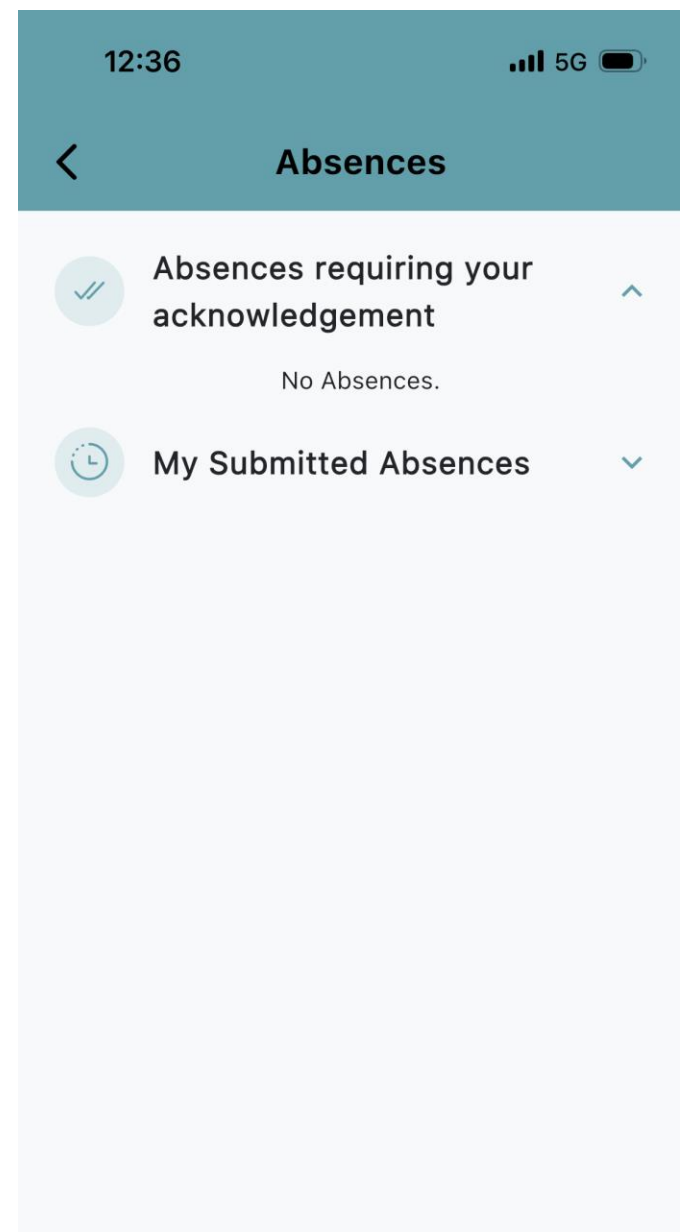


Mr Ian Hayne
Deputy K-12 Pedagogical
Innovation



Learning Management Systems in 2026

Courage to Grow

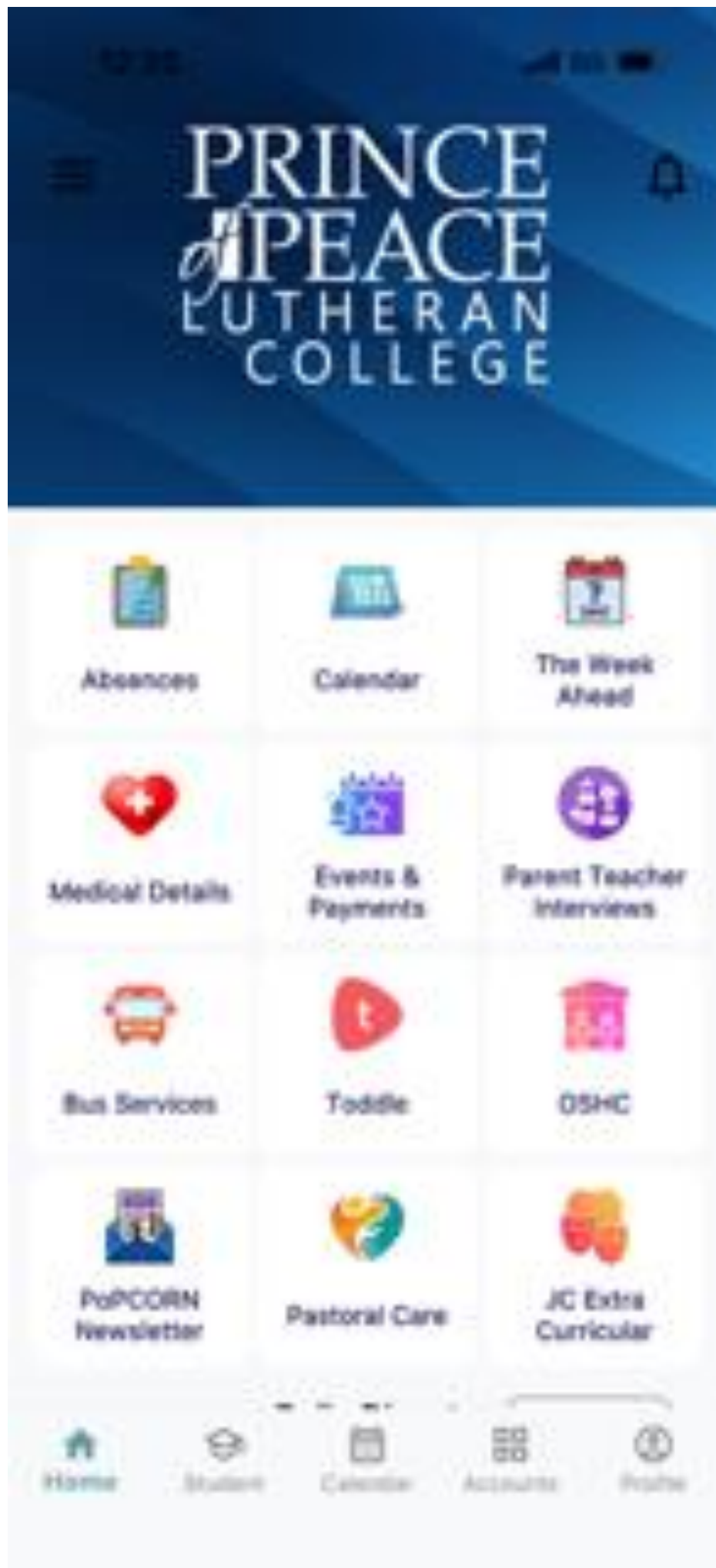


- **Parent Orbit**
New in 2026
- Download app
- Instructions on POP website



- Still a few glitches that the College and their IT consultants are working on.
Cautiously approaching our families who have custody/split to deliver privacy for sensitive records.

Links to Toddler
Use this for Absences



Learning Management Systems in 2026

Courage to Grow

Medical Details

Will be able to update and edit your child's details. This will then get sent to College for verification. Families will be notified once it is approved.

Links to aspects of our website like OSHC POPCORN JC Extra Curricular.

As the College becomes more familiar with setting up the systems in the background, we will move from just linking to some more functionality. It is a huge task, so please be patient as we work carefully through the implementation.

Please reach out to College Reception who will be able to triage assistance for difficulties.

We will keep you up to date with how the system is being rolled out.

Learning Management Systems in 2026

Courage to Grow

Toddle

New in 2026.

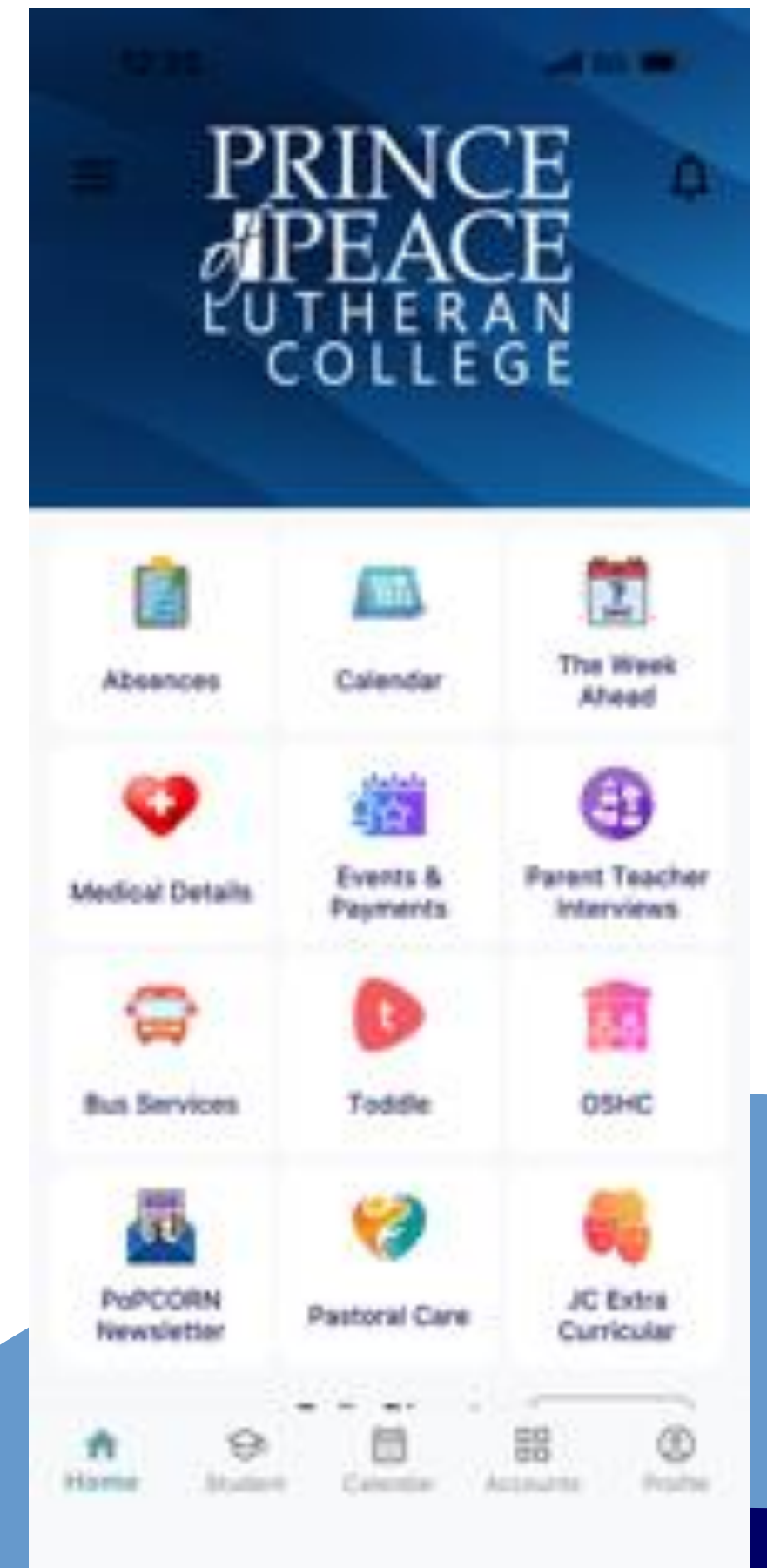
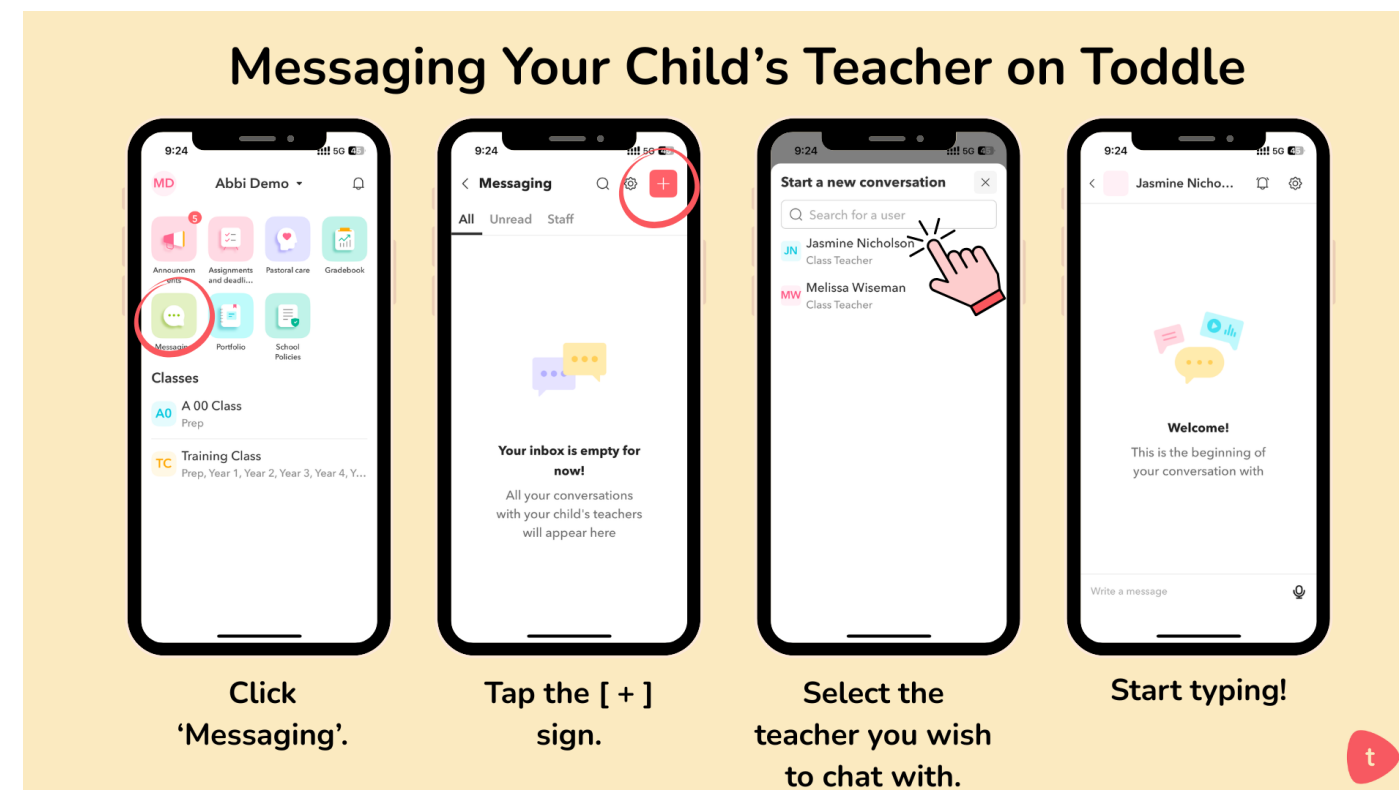
Linked to Parent Orbit.

Teaching, learning, planning, communications to staff, students and families.

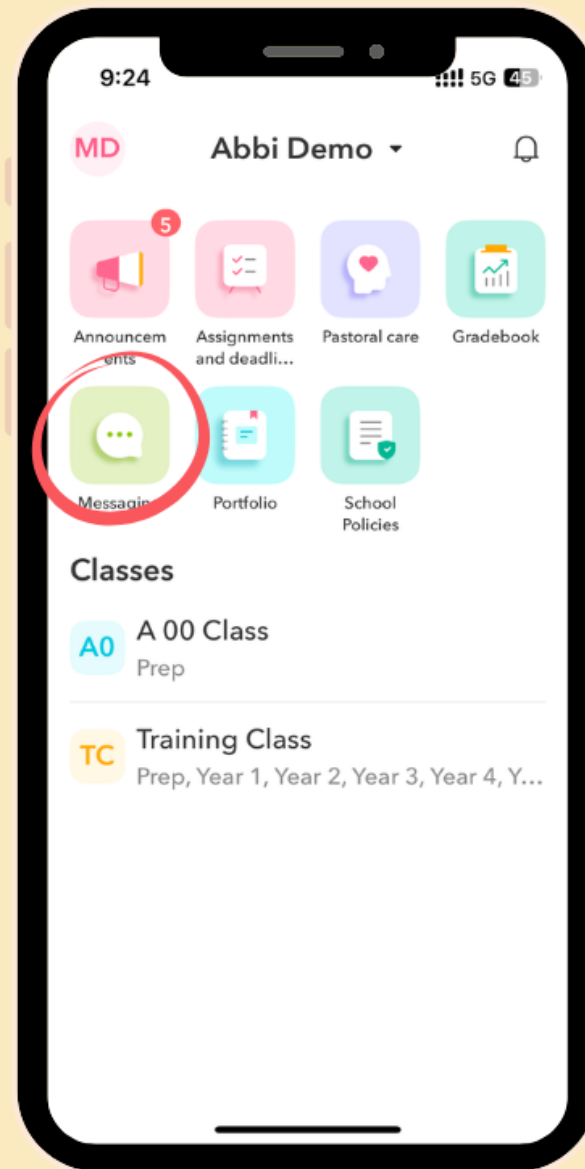
Announcements – to Groups or Year levels.

Messages – one teacher to family/family to one staff member

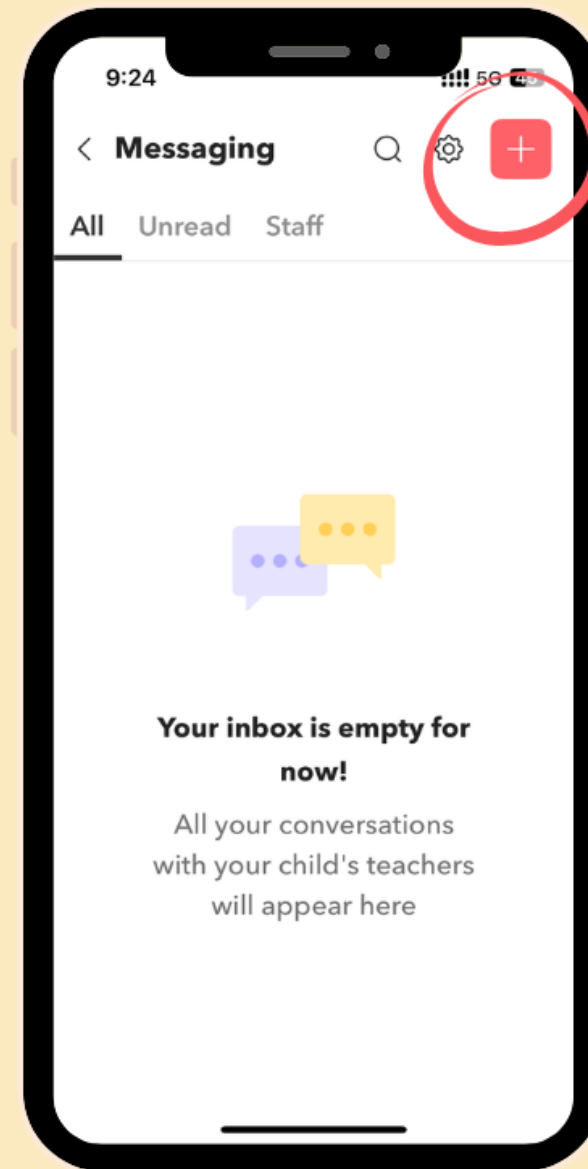
We will keep you up to date with how the systems are being rolled out.



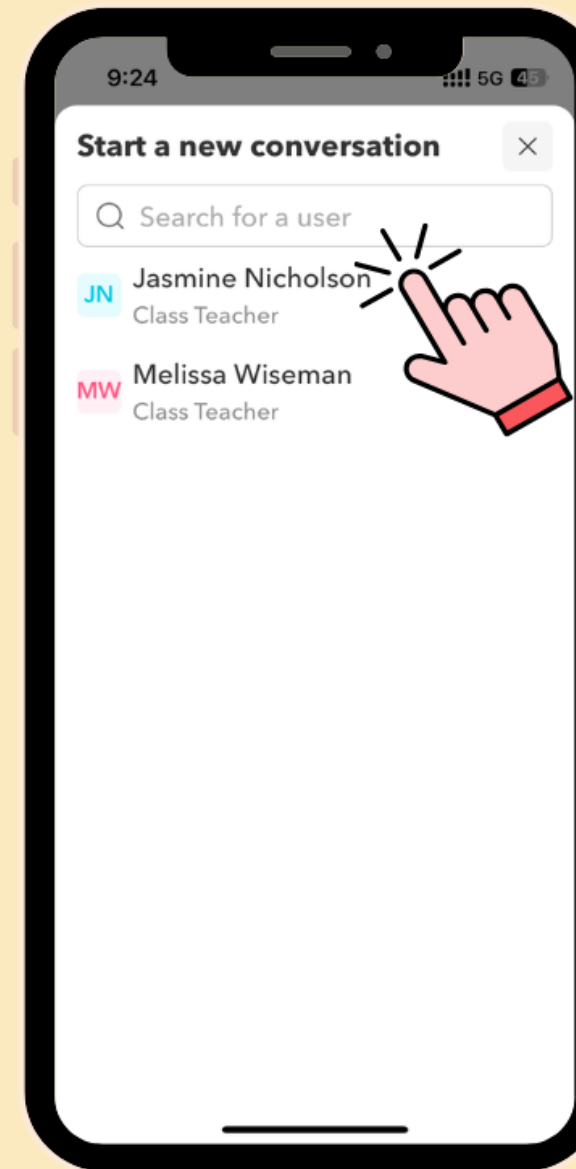
Messaging Your Child's Teacher on Toddle



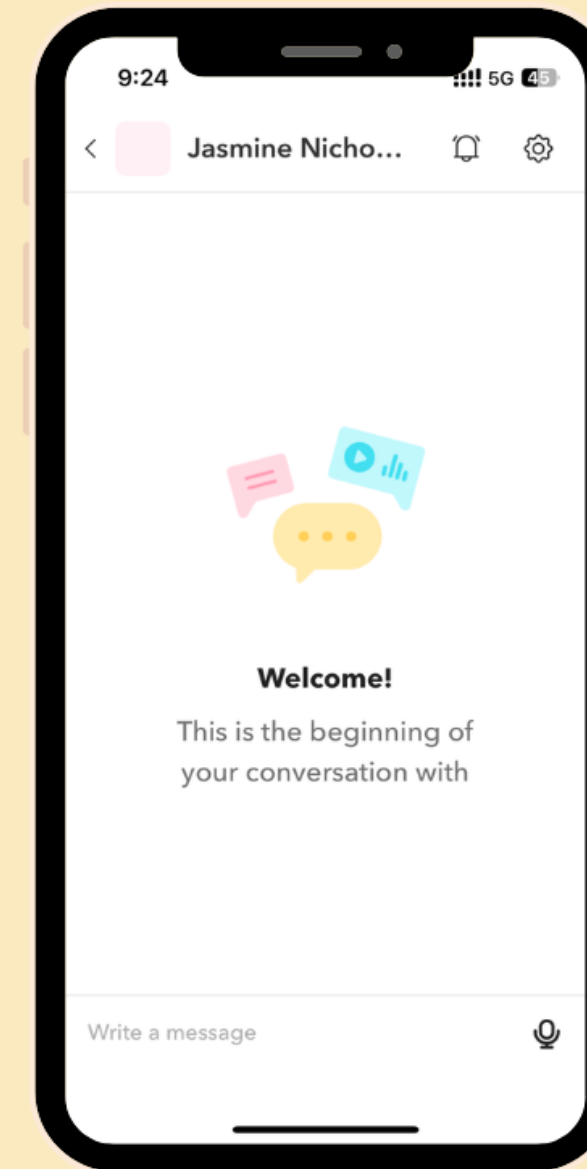
Click
'Messaging'.



Tap the [+]
sign.



Select the
teacher you wish
to chat with.



Start typing!



Learning Management Systems in 2026

Courage to Grow

- **Parent Orbit**

New in 2026

- **Toddle**

New in 2026.

- **Consent2Go**

Used for incursions and excursion.

Parents receive the invitation via email.

- **SeeSaw** for 2026 on the Junior Campus

This is digital portfolio where staff can share learning with parents.



Free to Flourish in 2026

Free to Flourish is our LEA learning disposition framework that supports students to grow as capable, confident and compassionate learners. Throughout the year, parents will hear more about each disposition as we introduce them across our learning programs and celebrate them in classrooms and newsletters.

The first disposition we are focusing on is **Adventurous**—encouraging students to take safe risks, try new ideas, and approach challenges with curiosity and courage. As the year unfolds, we will continue to unpack each disposition so you can understand how they support your child's learning and wellbeing.



Learning in Prep – Cutting Edge

We define cutting-edge teaching and learning in Prep as a "decluttered" and highly intentional approach to inquiry and play-based learning. We move beyond simple rote learning by blending explicit instruction in phonics and numeracy with child-led investigations, incorporating all subject areas, creating a rigorous yet responsive environment that prioritises both academic foundations and holistic wellbeing.



Learning in Prep- Courage to Grow

Critical and Creative Thinking

Generate and evaluate ideas through active, inquiry-based learning.

- **Generating Ideas:** problem solving by engaging in tactile, hands-on activities and brainstorming solutions for everyday classroom scenarios.
- **Reflective Processes:** we model and encourage metacognitive "think-aloud" strategies, enabling students to articulate their reasoning and reflect on the effectiveness of their actions.

Personal and Social Capability

Developing students' social awareness and self-management through collaboration.

- **Social Management:** Practise collaborative teamwork during cooperative play and group tasks, learning to share resources, negotiate roles, and contribute to a positive group dynamic.
- **Self-Awareness & Regulation:** We provide scaffolded support for managing emotions, utilising mindfulness techniques and foundational conflict resolution strategies to build emotional resilience.

Ethical Understanding

Investigating the concepts of fairness and consequences within a familiar social context.

- **Exploring Values:** Through classroom discussions, students will examine the importance of honesty and equity, using practical examples such as the shared use of equipment and adherence to game rules.
- **Evaluating Actions:** Through reading stories and roleplay, students will analyse how their choices affect others, fostering an early understanding of empathy and ethical responsibility.



Learning in Prep- Change Equipped



- **Adaptive Thinking:** Students engage in open-ended "What if?" inquiries, learning that there are multiple ways to approach a challenge when the first attempt doesn't go as planned.
- **Resilience through Scaffolding:** Teachers provide a supportive environment where "productive struggle" is celebrated, helping Preppies view mistakes as essential data for learning rather than failures.
- **Agile Environments:** The classroom utilises flexible learning spaces and varied groupings to help students become comfortable with transitions and shifting social dynamics, mirroring the fluid nature of the modern world.
- **Agency and Choice:** Must Do / Can Do. By offering students a voice in their learning journey, they develop the self-efficacy required to lead through change.

Learning in Prep

We will keep you up to date about what is happening via the fortnightly newsletter.

In the first 4 weeks we are learning:

- Rhyming, syllables and concepts of print.
- Counting to and from 20 (and beyond), patterning and measuring length
- Name writing
- Fine motor skills: cutting, colouring and playdough (to strengthen fine motor muscles)
- Social skills
- Daily routines
- Classroom and school expectations

During this time, the teachers will make a note of anyone that would benefit from a FREE Speech or Occupational Therapy Screening provided onsite by Sue King (OT), and Laura (Speak Life Speech Pathology).



Key Routines across the Junior Campus

Munch and Crunch

- to foster improved concentration and cognitive function

Allowing students to have a quick healthy snack during a "Munch and Crunch" break helps maintain their energy levels and prevents dips in blood sugar. This supports better concentration, focus, and cognitive function during lessons, enabling them to stay engaged and perform better academically. It is a quick 5-10 minute brain break around 9am. Only a small container with a few small pieces of fruit or veggie sticks is required.

In Class Movement and Brain breaks

- To boost attention and reduces fatigue

In-class movement breaks help students release pent-up energy, improve blood flow, and increase oxygen to the brain. These physical activities reduce mental fatigue, enhance mood, and reset students' focus, enabling them to concentrate better on academic tasks once the break ends. Movement also supports memory retention and overall cognitive function, directly benefiting academic performance.



Key Routines in Prep

Beginning school means new routines.

- Kiss and Go at the Prep gate- with the help of staff
- Unpack drink bottle, munch and crunch, and lunchbox independently
- Eating at the allocated times
- Independently transitioning between play, eating and back to class.
- Moving between the classroom and specialist lessons
- Pick-up routines in the afternoon- please ensure your child knows where they need to go at the end of the day. Staff will assist with walking to the Shed for pick-up or OSHC, or for catching the College bus.



Changes in 2026

Non- State Schools Accreditation Board NSSAB

Beginning in 2025, changes to NSSAB expectations for teaching and learning in the Prep year means that assessment and reporting are now focused on three key curriculum areas:

- English
- Mathematics
- Health and Physical Education (HPE)

These are the only subjects in Prep that teachers are required to **teach, assess, and formally report on** each semester.

All other learning areas—such as Science, HASS, The Arts, Technologies and Languages—continue to be **taught through age-appropriate, play-based and integrated learning experiences**, but teachers are **not required to formally assess or report** on these areas in Prep.

This change allows teachers to focus deeply on the foundational skills essential for early literacy, numeracy, and wellbeing, while still providing rich and varied learning experiences across the full curriculum.



How Prep Use iPads – Change Equipped

Before/ during early use of an iPad

- Expectations
- Basic use and navigation of apps
- Logging in and out of Reading Eggs and SeeSaw

iPads as Learning Tools

- We use iPads to promote technology skills and interactive learning.
- We will use Seesaw for sharing photos, work samples and activities.



Home Learning and Reading in Prep

Homework will be sent out in Term 2 on Fridays and due the following Thursday.

What 'Homework' looks like until then:

- Help your child write their name with a capital letter at the beginning, followed by lowercase letters.
- Establish consistent routines with your child
- Help them with time management
- Practise packing bags independently
- Make sure they have plenty of down time and sleep
- Read their library books (or any other children's books) with/to them.



Key Days of the Week in Prep



Monday	Tuesday	Wednesday	Thursday	Friday
Assembly (every second week from Term 2)	Music & The Arts		PE & Spanish Return Homework folders to school (coming soon)	Chapel (from Term 2) Library Homework sent home

Any changes to the routine will be communicated via Toddle

Prep Reminders

- Label EVERYTHING! Especially **hats, drink bottles** and **jumpers**. Don't forget shoes and socks! Any items left behind will be placed in your child's locker.
- The Prep gate opens at **8am**.
- Ensure a prompt **arrival before the bell** (8:25am), say goodbye at the gate- staff will assist if your Prep student needs support during the transition.
- **Munch and Crunch** is a short brain break to reset for deeper learning. Please only pack a small piece of fruit or vegetables in a separate container.



Learning Enrichment Counselling and Chaplaincy Support Team



Mrs Suellen Swift
Learning Enrichment



Mrs Kristen Perkins
College Councillor for short
term and crisis therapy.



Chaplain Reilly Brown
Check ins, conversation and
College Chaplain.

Parents of students on the
Junior Campus should
contact Naomi Walsh
(Deputy) or class teacher to
arrange for a referral.

POP's Specialist Teacher Team



Mrs Marta Arribas
Languages – Spanish



Mrs Tracy Dunbar
The Arts – Visual Art, Media
Art and Dance



Mrs Ollivia Beveridge
PE and Extra Curricular
Sports Coordination



Mr. Ben Reason
The Arts – Music and
Drama

**Instrumental Music
Coordination
And Musical in 2026**

All specialist teachers will provide information about teaching and learning in their area each term.

In Semester 2, we are expecting Mrs Sevillano to return after maternity leave.

Mrs Schnieder is returning late in 2026 after her maternity leave.

We will keep you informed closer to these changes.

Extra Curricular – Term 1

Throughout the year, there are a variety of Extra Curricular Activities for students to engage with. Updates and schedule will be sent to parents, and we are working on updating these on the College website. We expect that the Extra Curricular function on Parent Orbit will be fully functional by Term 2.

- Pure Tennis Coaching Age: 5 to 7, Tuesdays 7:15- 8:0am
- Brix Kids – Tuesday 3:15AM
See the information that was sent via email/Toddle
- Instrumental Music Tuition can be arranged through Mr Ben Reason



Connected in Community

Common expectations support students in our community:

- Respect
- Responsibility
- Relationships
- Restoration

Understanding expectations and building strong relationships enhances our community.

We base our classroom expectations on these four Rs and refer back to them often. We encourage children to consider the four Rs when they are making choices.



Connected in Community

Living in community is supported by the following:

- **Weekly Circle Time.** Circle Time aims to encourage positive group interactions while exploring a range of topics that enhance understanding of social and emotional situations. One of the main functions of Circle Time is to help children develop their skills and attitudes, and recognise and learn to manage their feelings. It is a key strategy in developing self esteem and moving children towards taking responsibility for their own actions.
- **Again in 2026 - The Resilience Project Kindy to Year 12**
The Resilience Project is a positive mental health program which focuses on key pillars of Gratitude, Empathy, Mindfulness and Emotional Literacy (GEM). The program aims to build mental resilience and wellbeing amongst educators, children, parents/carers, and the community.





Connected in Community

Living and growing in community is supported by the following:

- **Buddy Programs**
Prep Buddy with Year3
- **Beginning of Year Conversations:**
Date: Tuesday 17th Feb 3:30 to 6:00 PM
This time is for parents to touch base with teachers about any important information they feel is necessary, if they have not already had a chance to do so.

These sessions are different to our Parent Teacher Student Conversations.

Teachers will be listening and asking questions.

If this time doesn't suit, parents are encouraged to make a time with teachers to discuss their child as we begin 2026.

Connected in Community

Living and growing in community is supported by the following:

Volunteering in the Classroom

We welcome and value your time to help out with English and Maths rotations from Term 2.

All volunteers need to have:

- their **Blue Card** linked to the College
- Completed the Valuing Safe Community (VSC) training in the past 3 years.

More information will be given towards the end of Term 1 regarding days and times volunteers are needed in Prep.



Date Claimers:

Look out for events happening this term:

- **Beginning of Year Conversations** Tuesday 17th of Feb 3:30 to 6:00 PM. We will advise you of the booking system.
- **POP Picnic** February 20th 3:30 to 5:30 PM on the Junior Campus
- **School Photos** Monday 9th March
- **Prep IncurSION: Fairy Poppilina** Monday 30th March
- **Last Day of Term 1** Tuesday 31st March
- **First Day of Term 2** Tuesday 21st April



Accessing the College Safely

A few reminders

- Drive at 10km or slower
- Follow the directions of staff in yellow vests.
- Only park in the marked areas. This includes on the roads surrounding the Junior Campus. Please avoid parking on the yellow lined areas or in front of driveways.
- Ring Road pickup in the Lower Car Park. Please be patient. Please avoid overtaking during pick up time as this is extremely dangerous on the narrow campus roads.
- Use the crossings to model appropriate safe behaviour with your children.
- Be patient
- Please do not walk on the driveway as it is car access only.
- Refer to the Information sent by Head of Campus
- Remember to give way to cars in both directions when exiting Campus grounds



My child has a problem or needs some extra TLC? Who do I contact?

Class teacher – can direct you or help in most cases

Beyond the class teacher the following can help:

- Academic Concerns: Learning Enrichment Coordinator Suellen Swift
- Behaviour and Wellbeing: Deputy Head Naomi Walsh

Other concerns:

Head of Campus Anne-Marie Schmidt

Head of College Susan Carter



Any Questions?

Thank you for coming.

